

TE KURA O ŌPĀWAHO - OPAWA SCHOOL

Whangaia Ngā Akoranga Mō Āke Tonu Atu Nurturing Lifelong Learning



Strategic Plan 2024 -2026

Purpose Provide a safe and inclusive learning environment for students to realise their unique value, to develop academically and socially, and to become creative and caring contributors within their community.	
Vision <ul style="list-style-type: none"> ● Inclusive & Caring ● Dynamic Learning ● Unique Setting 	Values <ul style="list-style-type: none"> ● Manaakitanga / Respect ● Ngakau Tapatahi / Integrity ● Hiranga / Excellence ● Kawenga / Responsibility

Strategic Goals for 2024-2026	
Goal	What we will see
1. All students are extended and achieve academically within the NZ and local curriculum	<ul style="list-style-type: none"> ● Increased achievement / progress ● The School carefully assesses the suitability and value of new learning approaches and ideologies; ● The School-wide focus on current maths approach (DMIC) is maintained; ● The Structured Literacy approach is extended throughout the School; ● Equitable learning opportunities are provided for neuro diverse students; ● Students are academically well prepared for their next school.
2. The partnership between home and school at Te Kura o Ōpāwaho - Opawa School is strong and optimises student learning	<ul style="list-style-type: none"> ● Communication channels from school to home are applied consistently across the whole School; ● Whānau and caregivers understand the learning information they receive; ● Whānau and caregivers trust the specialist referrals for external support suggested by the School; ● All teaching is culturally responsive; ● Parents are assured about the learning transitions of their children e.g. classes, schools; ● Parents make informed choices about the next school for their children.
3. Our physical environment provides opportunities for students to experience adventure and manage risk	<ul style="list-style-type: none"> ● The School prioritises the availability of outdoor learning facilities on site; ● Play facilities developed with students and community's input; ● The School's physical environment is used to support classroom learning for all students; ● The physical facilities at the School are considered a community asset and treated respectfully; ● All students are able to use the outdoor School facilities for learning and recreation; ● Students develop self-management skills for responding to events in their environment;